Name: Abeer Ahmed Ali Ahmed Kauh

Faculty: Institute of Educational Studies& Research

Dept.: Foundations of Education

Degree: M.Sc.

Title of Thesis: Administrative Empowerment for Secondary School Teacher in Egypt in The Light of Decentralization

Supervisors: Dr.Nagwa Yousef Gamal Eldin
             Dr.Naglaa Mohmed Hamed

Abstract:

This study purposes at Defining the Theoretical frameworks of administrative empowerment process, Identifying the meaning and essence of teachers’ administrative empowerment in light of the trend towards decentralization, Examining the reality of secondary school teachers’ performance in Egyptian secondary schools Questionnaire is the main study tool along with the interviews with teachers of various materials in schools and administrative leadership in some schools. Questionnaire is composed of two fields: Teachers’ administrative empowerment: this field is divided into six parts (status, independence, professional Development, Impact, decision making and self effectiveness). Education decentralization: this field is divided into three parts (school administration, societal participation and school finance). Questionnaire has been applied on 250 teachers from five different departments in Giza Governorate (purposive sample). Thus, study results can only be applied on Giza Governorate only. The study has concluded various results such as The results of quantitative analysis indicate the low percentage of sample members’ response for administrative empowerment dimensions (%58,86). Therefore, it is evident that they need to apply administrative empowerment & correlation coefficient between administrative empowerment & Education decentralization (0,64) which conceder storing positive coefficient.

Keywords: Administrative Empowerment; Education decentralization secondary school teacher.