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**Title of Thesis:** Using Effective Program for Developing Some Life Skills by Playing Activities for Children with Visually Impaired  
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**Abstract:**

The objective of the study to ensure the Effective of the proposed Program for Developing Some Life Skills by Playing Activities for Children with Visually Impaired. The study sample consisted of (6 children) completely visually impaired (blind), have been selected in a deliberate manner, that ranged in age from 4 to 7 years old. Using Tools of the Study: Life skills survey of the views of specialists for totally visually impaired children (in Arabic, English and Braille), Stanford Binet scale" fourth image", Harmonic behavior test, The program of the study. The Results of the study: There are statistically significant differences between the average ranking degrees of the children with totally visual Impaired "blind" in the pre and after measurements in the following areas (self-help- physical growth- economic activity- elevation in language- numbers and time- household activities- self orientation- responsibility- socialization) on harmonic behavior scale as amended, in favor of the after measurement at the 0.05 level. There are no statistically significant differences between the average times degrees for children-with totally visual Impaired "blind" in the after and follow up measurements in the following areas (self-help- physical growth- economic activity- elevation in language- numbers and time- household activities- self orientation- responsibility- socialization) on harmonic behavior scale as amended, which shows the continued effectiveness of the program.

**Keywords:** Program; Playing; Life Skills; Visually impaired.